



Association of NYS Youth Bureaus



51st ANNUAL Youth Development Leadership Training Conference

November 2-3, 2023
Marriott Syracuse Downtown, Syracuse, NY



Call for Presentations

Deadline: September 5, 2023

The Association of NYS Youth Bureau’s 51st Annual Youth Development Leadership Training Conference Planning Committee is seeking a diverse range of workshop presentations for the November 2–3, 2023 event to be held at the Marriott Syracuse Downtown in Syracuse, NY.

The youth development leadership training conference will focus on issues and initiatives supporting positive youth development, runaway and homeless youth, and afterschool programs and services. The conference offers colleagues the opportunity to share best/promising practices, learn skill sets to assist youth in achieving their goals and hear updates on federal, state and local issues and initiatives impacting the youth development field. Nearly 300 youth development and runaway and homeless youth professionals attend this highly acclaimed statewide event.

We invite qualified presenters to submit proposals for workshop sessions that are relevant to the topics outlined in the tracks on the following page. Potential presenters should complete the “Proposed Presentation/Workshop Form” linked below by **September 5, 2023**.

Workshop proposals will be selected based on their relevance to positive youth development, runaway and homeless youth and afterschool programs. Presenters will be notified in August as to whether or not their proposal has been accepted. ***We regret that we are unable to offer honoraria or coverage for travel expense to workshop presenters.***

We look forward to hearing from you.

Jackie Negri

Executive Director, Association of NYS Youth Bureaus



Submit a Proposal

Proposals must be submitted virtually here:
<https://www.surveymonkey.com/r/3Z98FHN>

The deadline for submission is **September 1, 2023**. If you have any questions, please email: nysyouthbureaus@gmail.com

ANYSYB

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Workshop Proposal Tracks

Please use the following as guides for your session proposal. Sessions that embrace best practices, emerging trends and pertinent issues which address both theoretical and practical skills are preferred. Youth co-presenters are encouraged.

Positive Youth Development Topics of Interest:

Youth Employment/Workforce Initiatives

- Recruiting/Retaining Youth Employees
- Staff Management & Development
- Summer Youth Employment Program
- Initiatives for Career Readiness

Youth Development Funding & Budget Management

- Exploring Additional Funding Resources
- Sustainability/Grant Writing
- Federal, State & Local Funding Opportunities
- How to Develop RFPs

Citizenship Civic Engagement

- Youth Engagement/Leadership/Programs Run by Youth
- Youth Voice; Student and Parent Advisory Councils
- Youth Program Quality Assessment
- Peer Advocates/Credible Messengers/Mentoring
- Youth Advocacy

Juvenile Justice and Child Welfare

- Juvenile Justice Programs and/or Reforms
- Juvenile Delinquency Diversion
- Alternatives to Incarceration/Youth Court/Police Dept. & Court Partnerships
- Partnership with Probation
- Integrating Positive Youth Development with High Risk Populations

Afterschool Programming

- Engagement & Empowerment
- Professional Development
- Inclusion for Differing Abilities
- Integration of Family, School and Community
- Early Childhood Interventions & Therapies
- PYD Outcomes/Links to Performance Measures
- Parks and Recreations
- Sports Education and Sports Teams

Community

- Community Building/ Reinvestment
- Needs Assessment and Planning
- Cultural Competencies

Runaway & Homeless Youth

- Rules and Regulations: Challenges and Opportunities
- LOS Issues, Age Requirements and more: What's working, what's challenging
- Cross System Collaborations
- New Counties: What to Expect
- Sexually Exploited Youth & Safe Harbor

Family

- Understanding Cultural Diversity
- Family Support/Engagement & Sustainability
- Family/Youth Rights
- Custodial Relationships

Diversity, Equity, Inclusion & Belonging

- Social Justice Issues for Youth and Families
- Fostering DEIB in Afterschool Programs
- Restructuring Programs to Advance Racial Justice
- LGBTQ+ Youth Supports
- Working with Youth after Racially Motivated Acts of Terror
- Race Equity Resources for Youth Development/Child Welfare/Juvenile Justice

Physical, Mental and Emotional Health

- Afterschool and School Partnerships for Mental Health
- Remote Work/Home Life Balance
- Post-Pandemic Working with Youth
- Suicide Prevention
- Children/Family Mental Health after COVID-19
- Stress Management for Staff/Preventing Burnout & Promoting Self-Care
- Stress Management for Youth
- Sources of Strength-based Suicide Prevention
- Strategies for Coping with Youth through a Trauma-Informed Lens
- Adolescent Brain Development
- Substance Abuse/Addictions & Prevention Programs
- Social Media & Cyber Bullying Awareness & Prevention

8 Features of Youth Development Settings (School, Home, Community)

Physical & Psychological Safety:

Safe and health-promoting facilities; practices that increase safe peer group interaction and decrease unsafe or confrontational peer interactions.

Appropriate Structure:

Limit Setting; clear and consistent rules and expectations; firm enough control; continuity and predictability; clear boundaries, and age appropriate monitoring.

Supportive Relationship:

Warmth; closeness; connectedness; good communication; caring; support; guidance; secure attachment, and responsiveness.

Opportunities to Belong:

Opportunities for meaningful inclusion, regardless of one's gender, ethnicity, sexual orientation, or disability; social inclusion, social engagement, and integration; opportunities for sociocultural identity formation; and support for cultural and bicultural competence.

Positive Social Norms:

Rules of behavior; expectations; injunctions; ways of doing things; values and morals; and obligations for service.

Support for Efficacy and Mattering:

Youth-based; empowerment practices that support autonomy; making a real difference in one's community; and being taken seriously. Practice that includes enabling, responsibility granting, and meaningful challenge. Practices that focus on improvement rather than on relative current performance.

Opportunities for Skill Building:

Opportunities to learn physical, intellectual, psychological, emotional, and social skills; exposure to intentional learning experiences; opportunities to learn cultural literacy, media literacy, communication skills and good habits of mind; preparation for adult employment; and opportunities to develop social and cultural capital.

Integration of Family, School and Community Efforts:

Concordance; coordination; and synergy among family, school and community.

