

WHAT'S LOVE GOT TO DO WITH IT? YOUTH AND AI

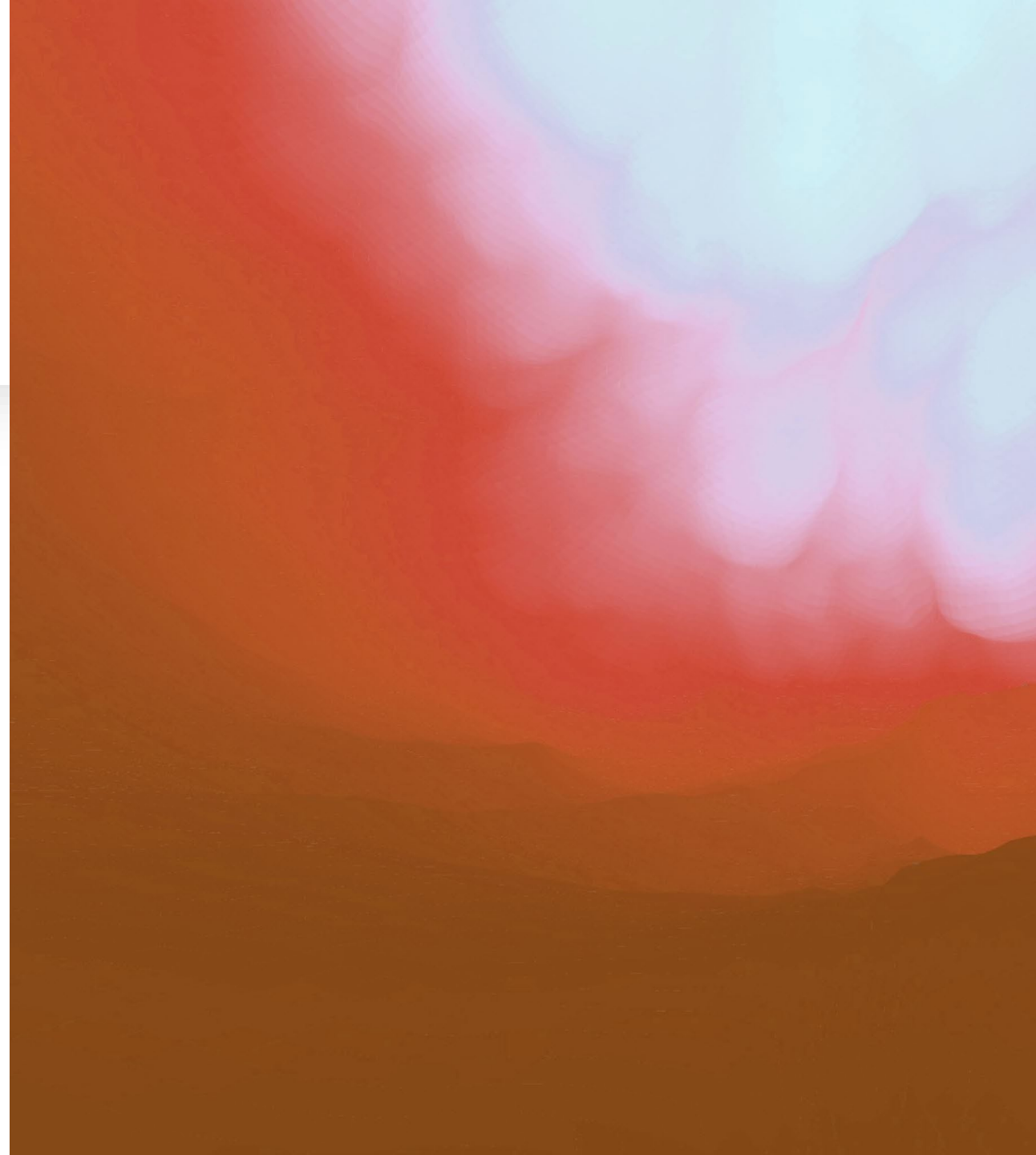
An Exploration for Co-Designing Futures

Presented by Julika von Stackelberg, PhD candidate

Cornell Cooperative Extension | **Orange County**

Welcome to this moment in time, so close to the apocalypse

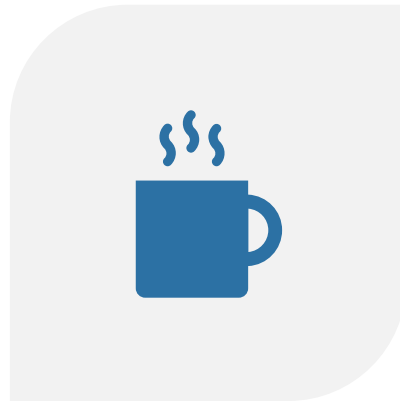
- Climate Change
- AI
- Threats of Extinction now
and then



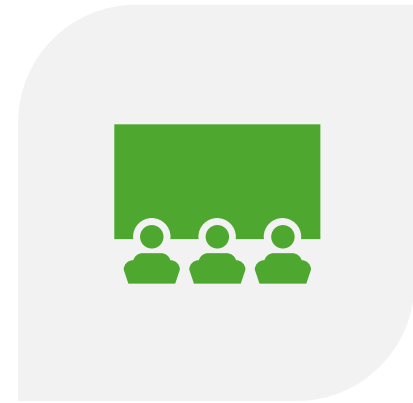
Agenda



BUILDING RESILIENT
COMMUNITIES RESEARCH



INTRODUCTION TO *COMMUNITY
CAFÉ* AS A METHODOLOGY TO
ADDRESS CRITICAL ISSUES

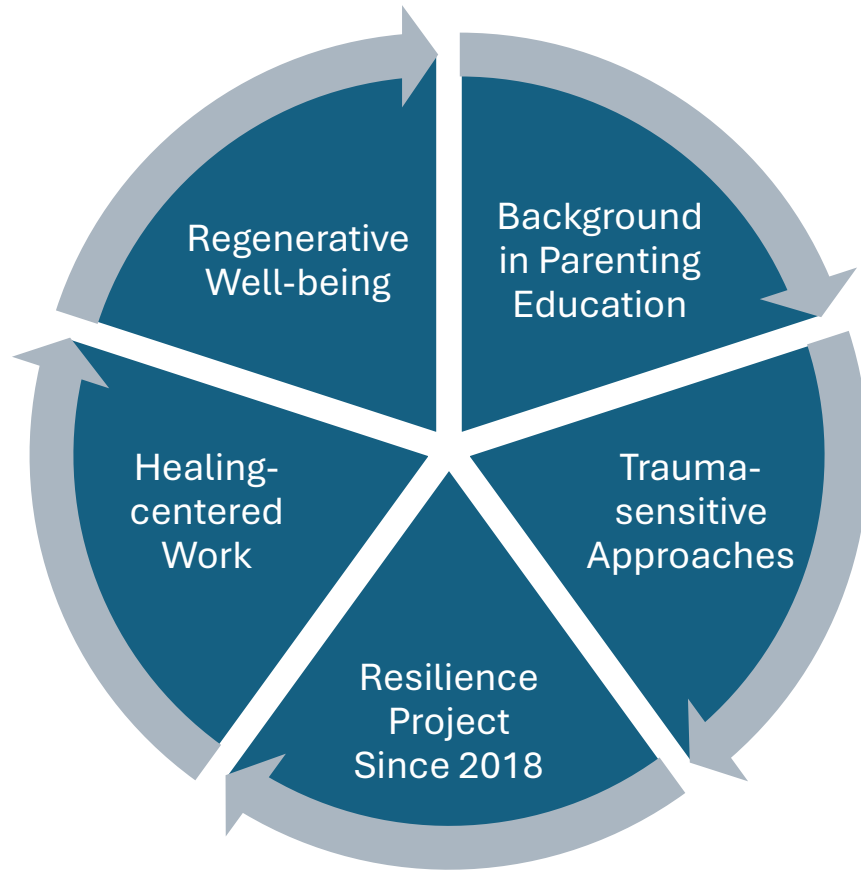


MINI-DEMONSTRATION



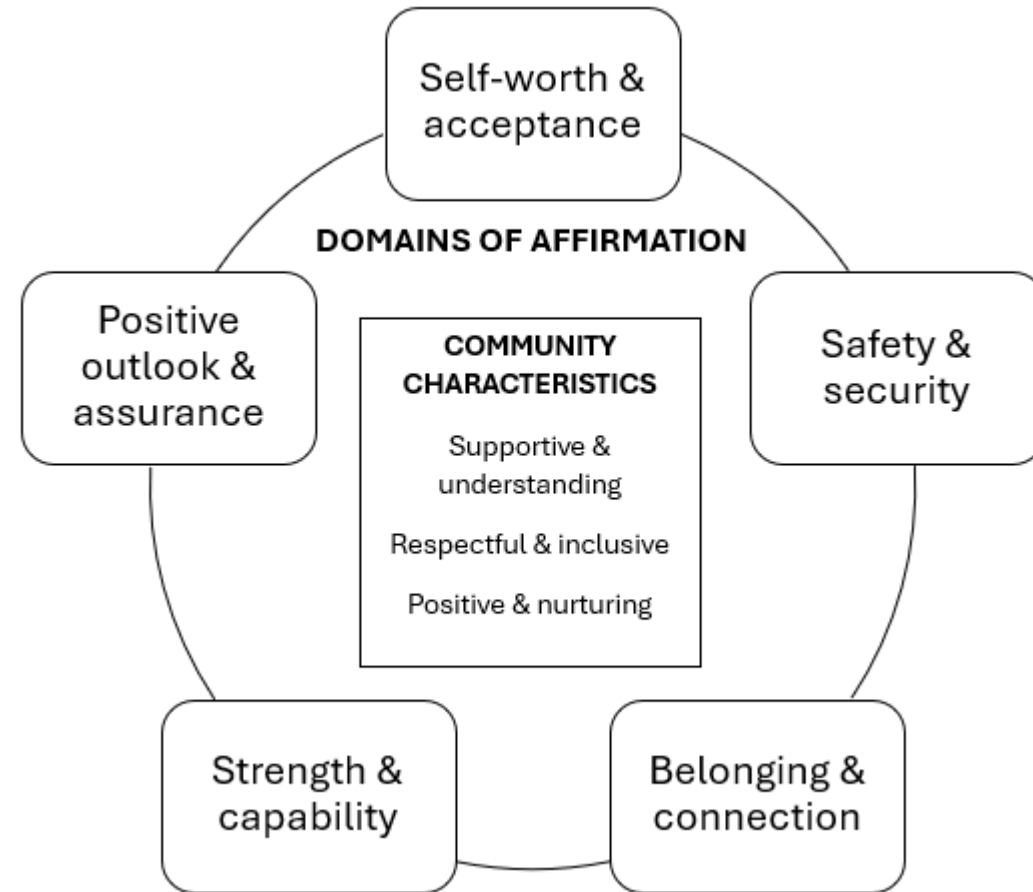
HOW DO WE BUILD RESILIENT COMMUNITIES?

LET THE QUEST BEGIN!



- Nervous System Response Mechanisms
- Interoception
- Navigating Along the Connections

What's Love Got to Do With It?



What's Love Got to Do With It?

1. Un-doing adultism: youth as marginalized voices

2. Center youth voices

3. Create youth-led spaces for transformation

4. Center well-being over profit and growth

5. Redefine the “Good Life” as Imaginary



**EXPLORING CRITICAL ISSUES WITH
YOUNG PEOPLE**

MEET NOEMIE FLORANT



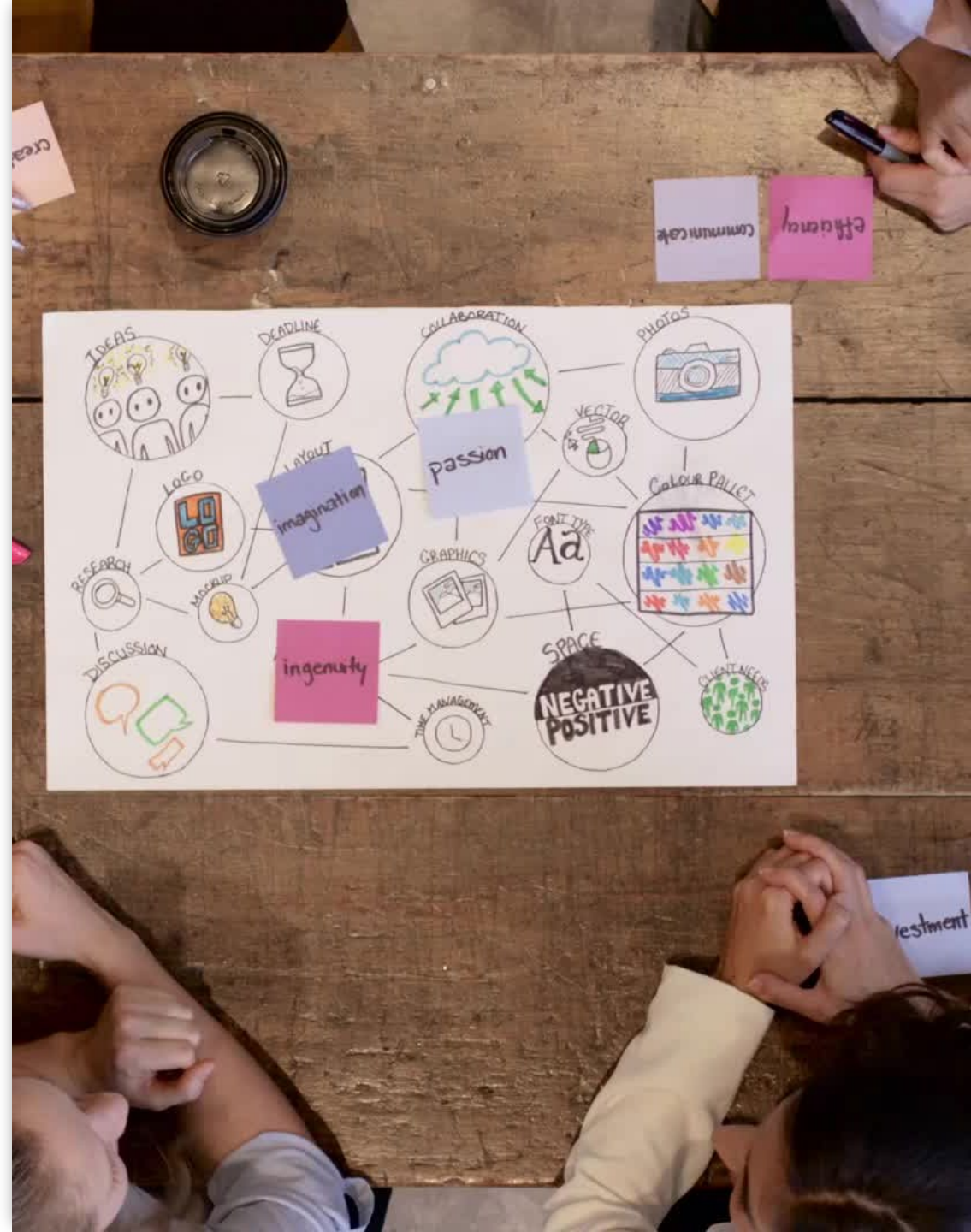
A photograph of three students in a library setting. One student in the foreground is wearing a blue and floral patterned hijab and is smiling while looking at a laptop. Two other students are visible behind her, also looking at the laptop. The background shows bookshelves filled with books.

Critical Issue: Life with Artificial Intelligence

- Accessibility
- Diversity
- Algorithmic Bias
- Energy Consumption

Methodology: Community/World Café

- Questions & Dialogue
- Democratic form of knowledge development



Example – Port Jervis High School



7 Students: sophomores, juniors, and seniors



Questions:

How does technology and AI impact your experience?

How can humans evolve alongside technology?

What should developers know?

What does it mean to be human?

Findings

Medical Technology and AI Integration: challenge and use cases, job displacement concerns, regulation and co-existence, Human vs. Machine

Ethics and Social Impact of AI and Technology: AI as a tool, human and AI rights, value and recognition

Impact of Technology and AI on Human Experience: mental health and social media, misinformation and trust, AI in relationships

Practical Use and Concerns of AI: Utility in education and everyday life, job replacement fears, cognitive impact

Findings

Defining Humanity in the Age of AI: Emotional complexity and adaptability, unique human connections, individualism and learning

Balanced Approach to Technology: In-person connections, trust and regulation, moderation and balance



CURRICULUM DEVELOPMENT

Let's ask Chat GPT...

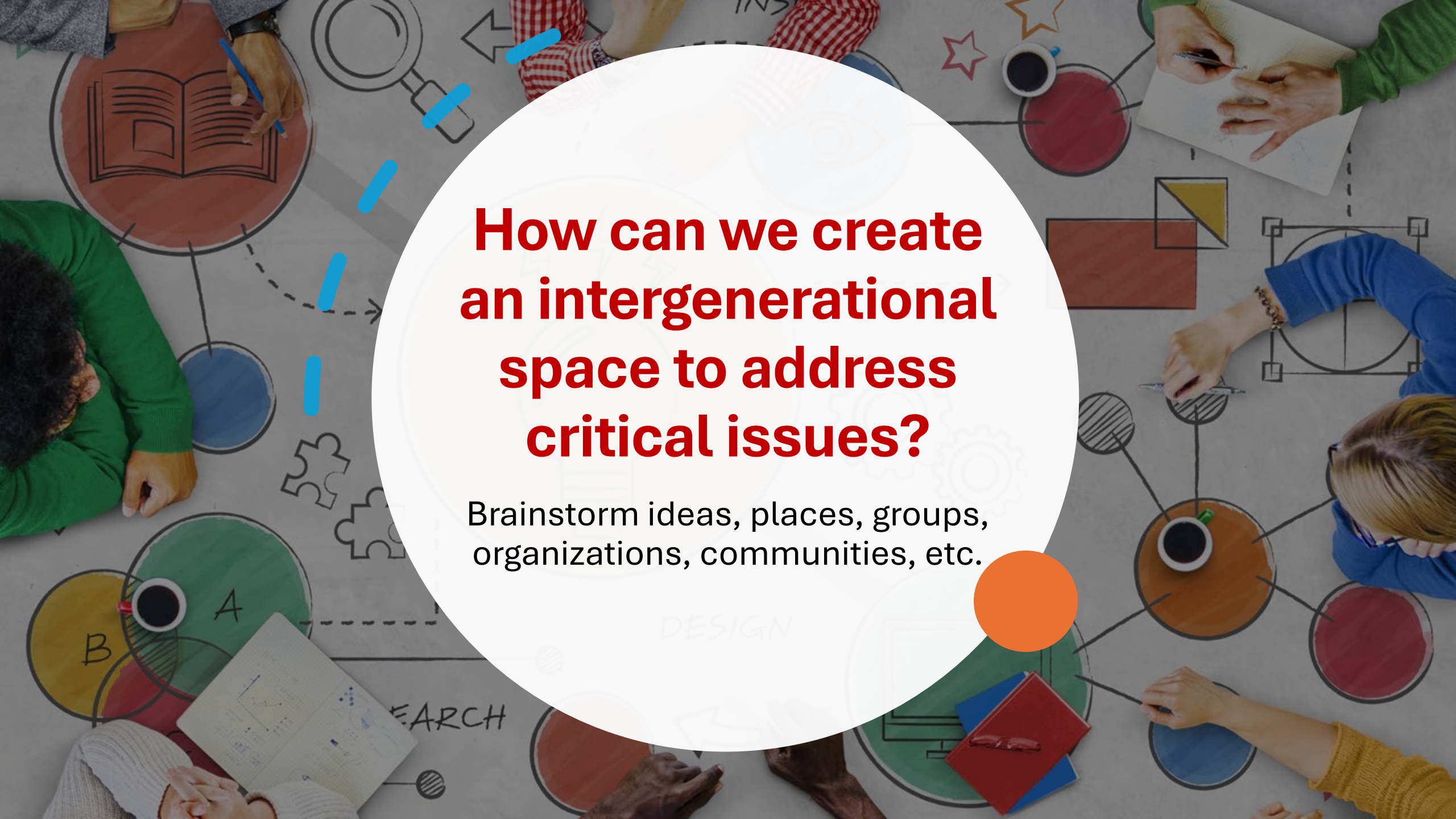
- Give some ideas on how these findings could inform a 6-week curriculum for high schoolers
 - **Week 1: Introduction to AI and Technology**
 - Day 1: Overview of AI and its applications – definition and examples of AI in everyday life, interactive session with AI demos (e.g., chatbots, image recognition)
 - Day 2: History and evolution of technology – key milestones in the development of tech and AI, discussion on how technological advancements have impacted society
 - Day 3: Human vs. machine – exploring the difference between humans and AI, group activity of comparing human traits and AI capabilities
 - **Week 2: Ethical and Social Implications**
 - Day 1: Ethics in AI – introduction to AI ethics, case studies on ethical dilemmas involving AI
 - Day 2: Regulations and policy – discussion on the importance of regulating AI, debate on current AI regulations and their effectiveness
 - Day 3: AI rights and human rights – exploration of the concept of AI rights, group discussion on the implications of granting rights to AI



READY TO PRACTICE?

A collaborative design workshop scene. Several people are gathered around a wooden table covered with various documents, papers, and sticky notes. A hand is visible pointing at a document. A color palette is prominently displayed on the table. The background shows office equipment like a printer and a lamp.

Collaboratively Designing our Future




How can we create an intergenerational space to address critical issues?

Brainstorm ideas, places, groups,
organizations, communities, etc.



What are critical issues to people in my community?

Make a list of issues that are local but also global with a local effect. Stay open and acknowledge when there is tension.



How would setting up the place with an approach from LOVE help?

Discuss what it means to center
well-being over outcome.



HARVEST

What stands out?

How was that experience?

Possible ways to apply this approach?

THANK YOU!

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